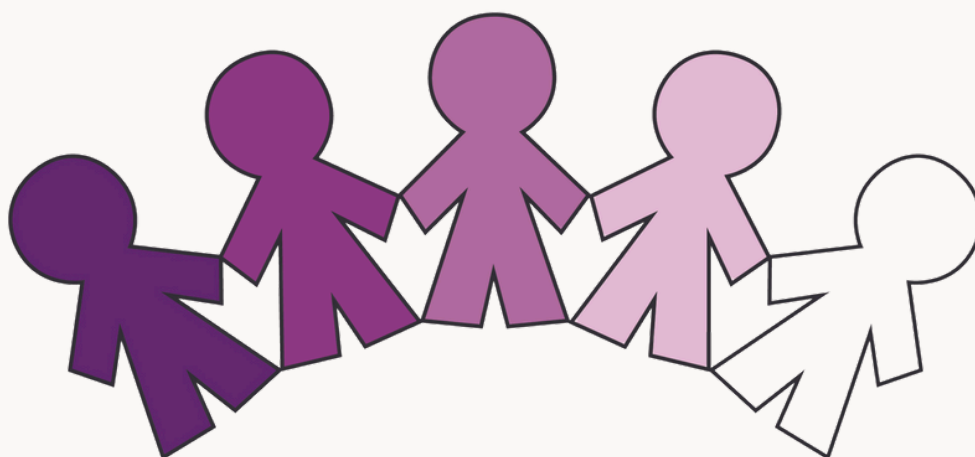


RESOURCE LIBRARY RESOURCE

Umbrella Family and Child Centres of Hamilton



Good care educates. Good education cares.

Professional Resource Library

Step into the heart of inspiration at the Umbrella Family Professional Resource Library—a welcoming hub where educators gather to dive into new ideas, spark creativity, and build connections with other educators. It's a place where collaboration flourishes, and inspiration is always within reach.

Resources

Explore our treasure trove of resources like never before! The Umbrella Family Professional Resource Library now features a world of learning tools—from beloved books to unique loose parts. Discover hands-on materials designed to ignite curiosity and foster engagement in your classrooms. Let our library be your go-to destination for growth, creativity, and connection!

What we Offer!

- Resource bins/books
- Invitations and Provocations
- Freecycle Area – Free to all Umbrella Staff
- Coil Binder Machine
- Laminator and Laminating Pouches

Library Hours of Service:

Available during programming time with Supervisor permission

Monday – 8:30–4:00 pm

Tuesday – 8:30–4:00 pm

Wednesday – 8:30–4:00 pm

Thursday – 8:30–4:00 pm

Friday – 8:30–4:00 pm

Categories We Offer:

Art
Blocks and Accessories
Cause and Effect
Children's Books
Curriculum Books
Dramatic Play
Exploring balance
Exploring Light
Exploring Magnets
Exploring Suction
Fine Motor and Cognitive
French Books
Gross Motor
Gross Motor games
Inclusion Books
Infant Cause and Effect
Infant Materials
Leadership Books
Loose Parts
Music and Movement
PE Team Newsletters
Programming Books
Puppets
School Age
Science
Sensory Support
Small World Play
Stacking
STEM
Story Invitations
Tubes and Tunnels
Wood-Working

HOW

IT WORKS:

BROWSE RESOURCES

In-Person: Educators can visit the Resource library to explore resources such as curriculum guides, activity kits, sensory bins, books, loose parts, and documentation tools.

Catalog: Our catalog allows educators to search for materials by category (e.g., STEM, literacy, art, or social-emotional learning) and sign out the items.

BORROWING RESOURCES

- Selection: Educators choose items that align with their classroom needs or program plans.
- Checkout Process: Borrowed items are logged manually, with details about the borrowing educator, the items, and the lending period.
- Lending Period: The borrowing period is two weeks. Educators may renew the item if they wish to keep it longer, provided no other educator is waiting for it.

USING RESOURCES IN THE CLASSROOM

- Educators incorporate the borrowed materials into their program plans, play-based learning activities, or environmental setups.

RETURN OF RESOURCES

- Educators return the items to the Resource Library by the agreed-upon date.
- Inspection: PE staff checks the condition of each item for cleanliness, wear, or missing parts.

RESOURCE MAINTENANCE

- Cleaning: Items like sensory kits, loose parts, or manipulatives are sanitized for the next user.
- Repair or Replacement: Damaged items are repaired or replaced if necessary. Missing pieces (e.g., puzzle parts) may require follow-up with the borrower and site supervisor.

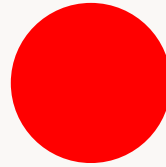
PERIODIC INVENTORY

- The library conducts routine inventory checks to ensure resources are accounted for, in good condition, and relevant to current practices.
- Outdated or underused items may be retired or replaced with newer, research-backed materials.

YOUR GO TO

RESOURCE LIST

ART

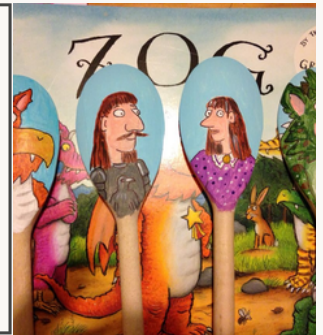


Art is a fun and creative way for children to explore and express themselves. Art sparks curiosity, encourages new ways of thinking, and provides a safe space to share feelings.

Through art, children discover their talents and learn to appreciate the beauty and variety in the world.

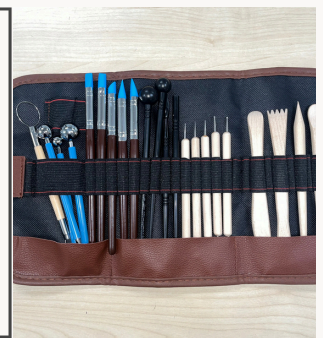
STORY INVITATIONS

Story invitations are activities or setups designed to spark children's imagination and engage them in storytelling. These invitations often involve creating a space, scene, or offering materials that encourage children to create or act out their own stories.



SCULPTING AND 3D MATERIALS

Sculpting and 3D materials provide children with hands-on opportunities to explore creativity and develop fine motor skills. Incorporating tools like wooden bases, carving tools, and plaster strips enhances the experience, enabling children to create more intricate designs.



ART PROVOCATIONS

Art provocations invite children to explore creativity through open-ended, intentional setups that spark curiosity and inspire self-expression. By offering a variety of materials such as paints, brushes, textured papers, or natural elements, children are encouraged to experiment and create in their own unique ways.

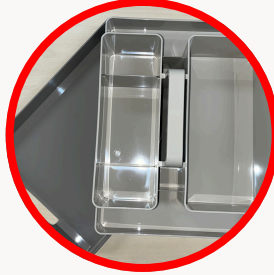


YOUR GO TO ITEM LIST



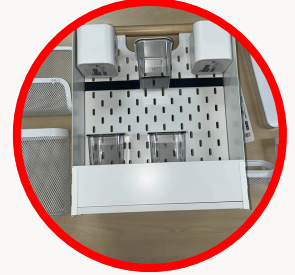
ITEM ID: 101

THE LANGUAGE OF ART WITH
CADDY AND PROVOCATIONS



ITEM ID: 102

ART TRAY WITH
PAPER STORAGE



ITEM ID: 103

PEG ART CADDY
WITH STORAGE



ITEM ID: 104

CLAY TOOLS WITH BAG



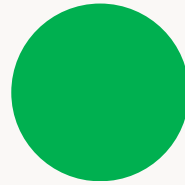
ITEM ID: 105

ART CADDY

YOUR GO TO

RESOURCE LIST

BOARD GAMES



The large scale of the games encourages physical activity as children move around the board, improving gross motor skills and coordination.

LARGE GAMES

○ The larger scale enhances sensory and motor development, as children actively move around the board, roll giant dice, or manipulate large game pieces.



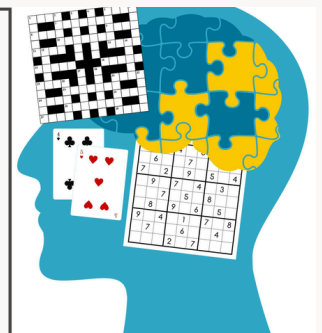
SOCIAL AND COGNITIVE

By navigating the game's board and interacting with others, children practice strategic thinking, decision-making, and problem-solving as they decide which moves to make.



COGNITIVE DEVELOPMENT

Games encourages players to strategize and analyze probabilities as they decide their next move, promoting logical thinking and planning. It also helps with number recognition, counting, and more.



YOUR GO TO ITEM LIST



ITEM ID: 201

YAHTZEE
COLLECTORS EDITION



ITEM ID: 202

DICE BOARD GAME



ITEM ID: 203

SORRY
GAME BOARD



ITEM ID: 204

4 IN A ROW GAME
JUMBO SIZE



ITEM ID: 205

LARGE WOODEN DICE
GREEN BAG



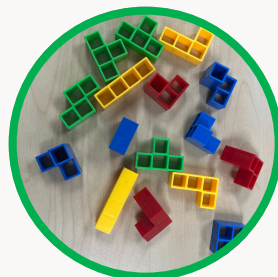
ITEM ID: 206

LARGE WOODEN DICE
BLUE BAG



ITEM ID: 207

CONNECT 4
SPIN



ITEM ID: 208

STACKING BALANCE GAME
TOWER



ITEM ID: 209

ALLEY
DECK OF CARDS AND
COLOURED
BALL GAME PIECES

YOUR GO TO ITEM LIST



ITEM ID: 210

SIMPATICO GAME BOARD



ITEM ID: 211

BALANCING GAME -
SALMON AND EGGS
W/CONTEMPORARY
INDIGENOUS DESIGN



ITEM ID: 212

BALANCING GAME -
BEAR AND CUBS, SALMON
AND EGGS W/CONTEMPORARY
INDIGENOUS DESIGN



ITEM ID: 213

NORTHWEST COAST NATIVE
ANIMALS MATCHING GAME



YOUR GO TO

RESOURCE LIST

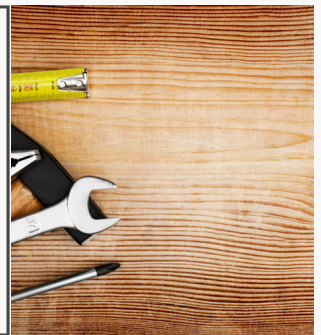
BUILDING



They help children use their imagination while building, stacking, and creating different structures. Playing with blocks helps children develop important skills like problem-solving, hand-eye coordination, and teamwork. Accessories like small figures, animals, or vehicles make the play even more fun by encouraging storytelling and role-playing.

WOOD WORKING

Woodworking encourages children to engage in imaginative play, allowing them to create structures, designs, or artwork. The tactile nature of working with wood supports sensory development, while the process of following instructions and troubleshooting challenges.



TUBES AND TUNNELS

For fostering active play, exploration, and physical development. These items encourage children to crawl, climb, and navigate through spaces, which helps build gross motor skills, coordination, and strength.



BLOCKS

Blocks encourage children to build, stack, and design structures, which helps develop spatial awareness, and hand-eye coordination,



YOUR GO TO ITEM LIST



ITEM ID: 301

TREE BLOCKS BARKED WOOD



ITEM ID: 302

STANDARD
WOODEN BLOCKS



ITEM ID: 303

MAGNETIC CONSTRUCTION
SET
ROAD AND RAILROAD



ITEM ID: 304

PVC FITTING ELBOWS



ITEM ID: 305

LARGE DOMINOES SET
PLUS ADD ON TRICKS



ITEM ID: 306

SMALL WOODEN BLOCKS



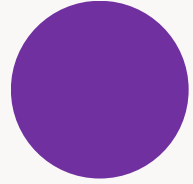
ITEM ID: 307

SMALL COLOURED
WOOD BLOCKS

YOUR GO TO

RESOURCE LIST

DRAMATIC PLAY



Allowing children to explore their imagination, practice social skills, and make sense of the world around them. Through activities like pretending to cook, running a store, or caring for dolls, children role-play real-life situations, building communication, problem-solving, and collaboration skills.

PUPPETS

Puppets enhance creativity, communication, and social development. Used in storytelling, role-playing, or as part of a learning activity. Puppets engage children's imaginations, explore different emotions, and characters. Puppets can be used to tell stories, and model appropriate behaviours.



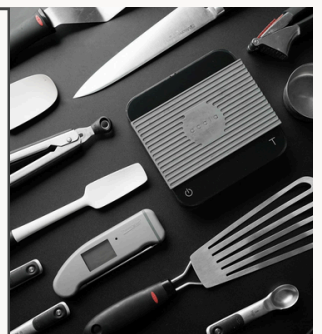
SMALL WORLD PLAY

Small world play involves creating miniature environments where children can engage in imaginative storytelling and role-playing.



REAL EXPERINECES

Mud/playdough provides children with a unique, sensory-rich experience that fosters creativity, imagination, and exploration. By using natural materials like dirt, water, leaves, and stones, children can engage in pretend play, creating "meals" and experimenting with different textures and combinations.



YOUR GO TO ITEM LIST



ITEM ID: 401

FEELINGS FAMILY
HAND PUPPETS



ITEM ID: 402

MULTICULTURAL
HAND PUPPETS



ITEM ID: 403

MULTICULTURAL
HAND PUPPETS



ITEM ID: 404

MUD KITCHEN/PLAYDOUGH
PROVOCATION



ITEM ID: 405

TABLE TOP PUPPET THEATRE



ITEM ID: 406

SMALL SERVING TRAY



ITEM ID: 407

SMALL SERVING TRAY



ITEM ID: 408

SMALL SERVING TRAY



ITEM ID: 409

SMALL SERVING TRAY



YOUR GO TO ITEM LIST



ITEM ID: 410

CORK AND SEAGRASS
COASTERS



ITEM ID: 411

PLATE AND CUP SET



ITEM ID: 412

PLATE AND TEA SET



ITEM ID: 413

KITCHEN UTENCILS



ITEM ID: 414

KITCHEN UTENCILS



ITEM ID: 415

BLOCK PEOPLE -
AFRICIAN AMERICAN FAMILY



ITEM ID: 416

BLOCK PEOPLE -
HISPANIC FAMILY



ITEM ID: 417

BLOCK PEOPLE -
CAUCASIAN FAMILY



ITEM ID: 418

FEELS REAL NEWBORN DOLLS

YOUR GO TO ITEM LIST



ITEM ID: 419
HAND PUPPET FARM



ITEM ID: 420
HAND PUPPET ZOO



ITEM ID: 421
SMALL WORLD PLAY -
ANIMAL TRAIN SCENE



ITEM ID: 422
SMALL WORLD PLAY – ZEN
GARDEN - PANDA



ITEM ID: 423
SMALL WORLD PLAY –
ZEN GARDENS



ITEM ID: 424
DOLL HOUSE



ITEM ID: 425
TELEPHONE WITH CORD



ITEM ID: 426
TELEPHONE WITH CORD



ITEM ID: 427
SIDE TABLE

YOUR GO TO ITEM LIST



ITEM ID: 428
TBALÉ TOP MIRROR



ITEM ID: 429
PINK KEYBOARD



ITEM ID: 430
SMALL WORLD PLAY CABIN



ITEM ID: 431
BLACK KEYBOARD



ITEM ID: 432
CORK COASTERS



ITEM ID: 433
BROWN BEAR STORY
PROMPTS



ITEM ID: 434
FAMILY STORY
PROMPTS



ITEM ID: 435
THE COLOR MONSTER
STORY PROMPTS



ITEM ID: 436
THE VERY HUNGRY CATERPILLAR
STORY STONES

YOUR GO TO ITEM LIST



ITEM ID: 437

THE GRUFFALO
STORY PROMPTS



ITEM ID: 438

WE'RE GOING ON A BEAR HUNT
STORY PROMPTS



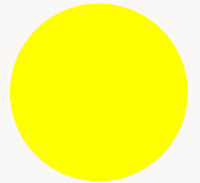
ITEM ID: 439

CONSTRUCTION SITE
PROVOCATION

YOUR GO TO

RESOURCE LIST

INFANT MATERIALS



Infant and toddler materials stimulate sensory exploration, encourage developmental milestones, and promote cognitive and physical growth in babies.

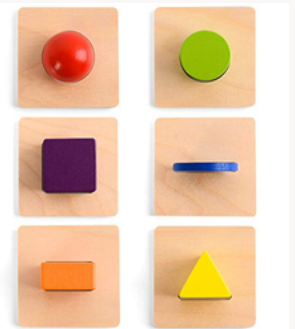
FINE MOTOR AND COGNITIVE

Fine motor activities like threading beads, fabric, cutting with scissors, or stacking small objects strengthen hand-eye coordination, precision, and dexterity. These tasks also require focus, planning, and decision-making, fostering cognitive growth.



INFANT CAUSE AND EFFECT

Cause-and-effect experiences are essential for children's cognitive development, as they begin to understand how their actions can create reactions. Infants start to develop problem-solving skills, object permanence, and the ability to predict what might happen next.



SHAPE SORTERS

These toys encourage infants to match shapes to their corresponding holes, enhancing fine motor skills, hand-eye coordination, and cognitive development by improving shape recognition.



YOUR GO TO ITEM LIST



ITEM ID: 501

SORTING WOODEN STICKS



ITEM ID: 502

SORTING WOODEN STICKS



ITEM ID: 503

LIGHT UP BUSY BOARD



ITEM ID: 504

LIGHT UP BUSY BOARD



ITEM ID: 505

PULL STRING SENSORY TOY



ITEM ID: 506

INFANT TISSUE BOX TOY



ITEM ID: 507

SPINNING SWIRL BALL RAMP
ACTIVITY



ITEM ID: 508

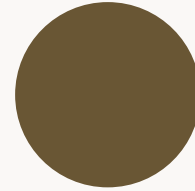
WOOD COIN BOX



YOUR GO TO

RESOURCE LIST

LOOSE PARTS



Loose parts promote critical thinking, fine motor skills, and social interaction. Children can use them to build, sort, arrange, or combine in endless ways. The beauty of loose parts lies in their versatility, as they can be used for art, construction, storytelling, or even science experiments

STACKING

Through stacking blocks, cups, or other objects, children learn to control their hand movements, practice balancing, and improve their ability to focus and plan.



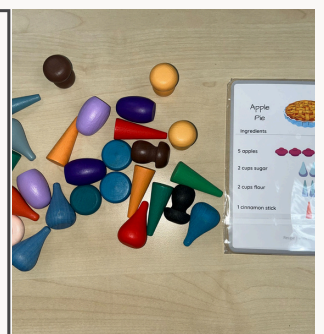
CREATING

These materials, such as stones, sticks, buttons, shells, fabric, or wooden pieces, can be manipulated, combined, and rearranged in endless ways, encouraging children to use their imagination.



SORTING AND CATEGORIZING

Children can sort loose parts by size, shape, colour, or texture, helping develop early math skills like classification and pattern recognition.



YOUR GO TO ITEM LIST



ITEM ID: 601

TICKIT HEURISTIC
WOODEN
PLAY SET



ITEM ID: 602

WOOD COOKIES



ITEM ID: 603

WOODEN HOLDER
NAPKIN RINGS



ITEM ID: 604

WOODEN HOLDER



ITEM ID: 605

WOODEN STACKING
BLOCKS



ITEM ID: 606

WOODEN STACKING
BLOCKS



ITEM ID: 607

COLOURFUL WOODEN
MANDALA LOOSE PARTS SET



ITEM ID: 608

COLOURFUL WOODEN
DOMINOES



ITEM ID: 609

COLOURFUL WOODEN
DOMINOES

YOUR GO TO ITEM LIST



ITEM ID: 610
COLOURFUL WOODEN
DOMINOES



ITEM ID: 611
WOODEN PEG DOLLS



ITEM ID: 612
WOODEN SCOOPS



ITEM ID: 613
WOODEN SPOONS



ITEM ID: 614
WOODEN BALLS



ITEM ID: 615
WOODEN ACRONS



ITEM ID: 616
WOODEN ACRONS



ITEM ID: 617
MINI WOODEN SPOONS



ITEM ID: 618
JUMBO WEAVING FAMES

YOUR GO TO ITEM LIST



ITEM ID: 619
ASSORTED TILES



ITEM ID: 620
ASSORTED TILES



ITEM ID: 621
ASSORTED TILES



ITEM ID: 622
WOODEN SPOONS

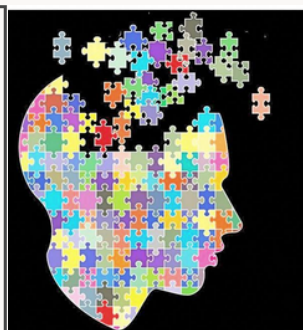
YOUR GO TO RESOURCE LIST MUSIC AND MOVEMENT



Activities like dancing, clapping, or playing simple instruments help children develop coordination, rhythm, and motor skills. Music and movement also provide an outlet for self-expression and emotional regulation, making them essential tools for fostering creativity, confidence, and a love for learning.

ENHANCING MEMORY AND RETENTION

Songs with repetition and rhythm help reinforce memory by creating patterns that are easier to remember. Children often recall information more easily when it is set to music, whether it's learning the alphabet, numbers, or even new vocabulary.



PHYSICAL COORDINATION

Music and movement activities require children to use both large and fine motor skills. Dancing, clapping, or playing instruments helps them develop coordination, balance, and body awareness, supporting both gross and fine motor development.



CREATIVITY

Music and movement offer children the opportunity to express themselves in new ways, fostering creativity. Whether through improvisational dance, creating rhythms, or exploring different sounds, these activities encourage children to experiment and think outside the box.



YOUR GO TO ITEM LIST



ITEM ID: 701
EGG SHAKER SET



ITEM ID: 702
MUSIC DANCE SCARFS



ITEM ID: 703
WRIST/ANKLE BELLS

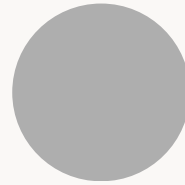


ITEM ID: 704
WOODEN MUSICAL INSTRUMENTS

YOUR GO TO

RESOURCE LIST

OUTDOOR



Activities like running, jumping, climbing, or playing group games in outdoor spaces help children develop physical strength, balance, and coordination. Outdoor play also encourages exploration, problem-solving, and social interaction, providing opportunities for self-expression and emotional regulation.

GROSS MOTOR GAMES

Gross motor games help children develop large muscle groups, coordination, balance, and overall physical fitness. Activities like running, jumping, hopping, or playing games such as relay races, sack races, or obstacle courses encourage children to move their bodies in different ways.



CONNECTION TO NATURE

Engaging with outdoor environments through music and movement helps children develop a sense of connection to nature. They learn to appreciate the natural world, not just as a physical space, but as a source of inspiration for creative expression and learning.



BUILDING SPATIAL AWARENESS

Outdoor music and movement activities like dance or games that involve navigating space help children develop a better understanding of their body in relation to their environment. This can improve coordination, directionality, and body awareness.

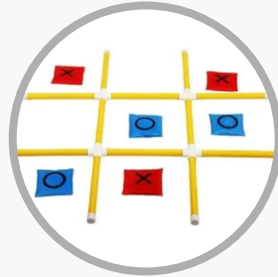


YOUR GO TO ITEM LIST



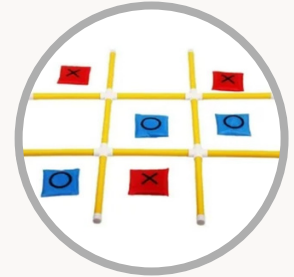
ITEM ID: 801

OUTDOOR GAMES PLAY
EQUIPMENT



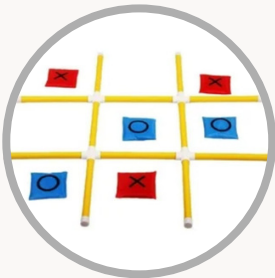
ITEM ID: 802

TIC TAC TOE



ITEM ID: 803

TIC TAC TOE



ITEM ID: 804

TIC TAC TOE



ITEM ID: 805

PARACHUTE WITH
CARRY BAG



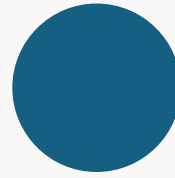
ITEM ID: 805

PARACHUTE WITH
CARRY BAG

YOUR GO TO

RESOURCE LIST

SENSORY



Sensory in childcare is essential for helping children explore and process their surroundings through their five senses—sight, sound, touch, taste, and smell.

TACTILE SENSORY EXPLORATION

Using textured materials like fabric, allows children to explore different textures with their hands. Finger painting, playing with playdough, or creating with sensory bins full of rice or beads also provides tactile stimulation, enhancing fine motor skills and touch recognition.



VISUAL SENSORY STIMULATION

Visual-spatial activities like shape sorting or following dance movements develop hand-eye coordination.



SENSORY SYSTEMS

Sensory activities are essential for children's development as they engage and stimulate the five primary senses—touch, sight, hearing, taste, and smell—helping children make sense of the world around them.



YOUR GO TO ITEM LIST



ITEM ID: 901

SENSORY REFLECTIVE
BALLS



ITEM ID: 902

SENSORY THERAPY
GALAXY MARBLE MAZE



ITEM ID: 903

SENSORY COMPRESSION
BLANKET



ITEM ID: 904

COLOURFUL ACRYLIC CUBES



ITEM ID: 905

WEIGHTED SNAKE



ITEM ID: 906

WEIGHTED SNAKE



ITEM ID: 907

WEIGHTED SNAKE



ITEM ID: 908

SENSORY FRIENDLY
CUDDLE



ITEM ID: 909

A TO Z TRANSPARENT
LETTERS

YOUR GO TO ITEM LIST



ITEM ID: 910

NOISE CANCELLING
HEADPHONES - GREEN



ITEM ID: 911

LED BRIGHT PAD
1 PIECE WITH
CHARGING CORD



ITEM ID: 912

NOISE CANCELLING
HEADPHONES - PINK



ITEM ID: 913

EXPANDABLE
BREATHING BALL



ITEM ID: 914

ACTIVE SEATING STOOL
- GREY



ITEM ID: 915

ACTIVE SEATING STOOL
- RED



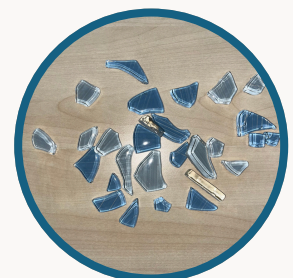
ITEM ID: 916

ACTIVE SEATING STOOL
- RED



ITEM ID: 917

LIQUID SENSORY FLOOR TILE
50 CM SQUARE



ITEM ID: 918

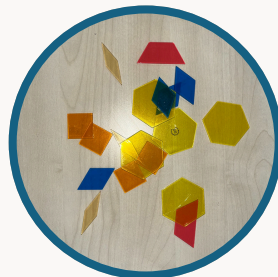
BLUE GLASS STONES

YOUR GO TO ITEM LIST



ITEM ID: 919

TRANSPARENT COUNTING
JEWELS



ITEM ID: 920

OVERHEAD PATTERN BLOCKS



ITEM ID: 921

WOBBLE BALANCE
AIR FILLED



ITEM ID: 922

TOOLS FOR LIFE KIT



ITEM ID: 923

SENSORY TABLE
-2 SECTIONS



ITEM ID: 924

CIRCLE DEEP TUFF TRAY
WITH METAL LEGS



ITEM ID: 925

MIRROR INSERT FOR
CIRCLE
TUFF TRAY



ITEM ID: 926

BALANCE BOARD



ITEM ID: 927

BALANCE BOARD



YOUR GO TO ITEM LIST



ITEM ID: 928

YOGA ACTIVITY CARDS



ITEM ID: 929

TICKIT COLOUR
BRIGHT SAND TIMER
5 MINUTE (BLUE)



ITEM ID: 930

TICKIT COLOUR
BRIGHT SAND TIMER
5 MINUTE (BLUE)



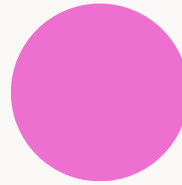
ITEM ID: 931

TICKIT COLOUR
BRIGHT SAND TIMER
5 MINUTE (GREEN)

YOUR GO TO

RESOURCE LIST

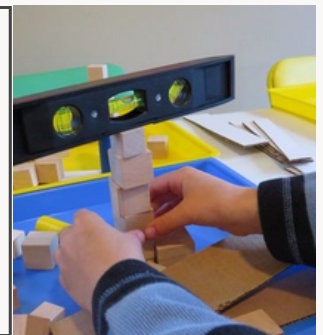
STEM



Activities like building structures with natural materials, observing plants and insects, or experimenting with sand and water in outdoor spaces help children develop critical thinking, problem-solving, and inquiry skills. These STEM-focused experiences foster curiosity, creativity, and collaboration.

EXPLORING BALANCE

Helps children develop physical coordination, body awareness, and problem-solving skills. Activities like walking on balance beams, stacking blocks, or balancing objects teach children how to control their movements and focus their attention.



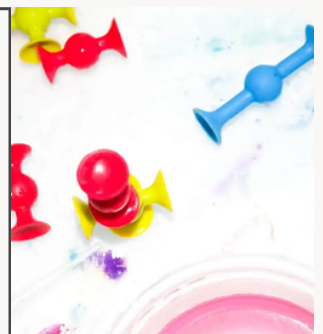
EXPLORING MAGNETS

Playing with magnets strengthens problem-solving and fine motor skills as children manipulate magnetic materials and explore cause-and-effect relationships. These activities spark curiosity and encourage critical thinking as children make predictions, observe outcomes, and ask questions.

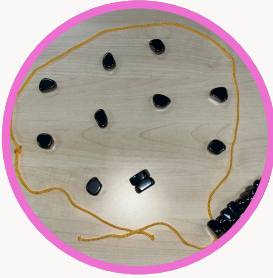


EXPLORING SUCTION

Activities like using suction cups to stick objects to surfaces introduce children to the concept of air pressure and how it works. These activities develop fine motor skills as children squeeze, press, and pull, and encouraging problem-solving and critical thinking.



YOUR GO TO ITEM LIST



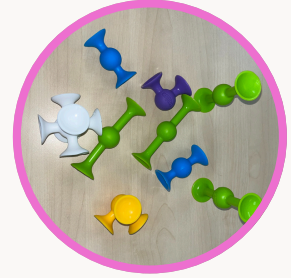
ITEM ID: 1001

TABLE TOP MAGNET GAME



ITEM ID: 1002

SQUIGZ - SMALL



ITEM ID: 1003

SQUIGZ - LARGE



ITEM ID: 1004

SCIENTIFIC EXPERIMENT SET



ITEM ID: 1005

MINI CRANE SCALE



ITEM ID: 1006

SCALE AND WOOD CHIPS



ITEM ID: 1007

WOOD SCALE WITH WEIGHTS



ITEM ID: 1008

PLASTIC TUBING



ITEM ID: 1009

MAKEDO CARDBOARD DIY

YOUR GO TO ITEM LIST



ITEM ID: 1010

MAKEDO CARDBOARD DIY



ITEM ID: 1011

BUSY BOARD SCREW
BOLT SET



ITEM ID: 1012

SCHOOL BUS BUSY
BOARD SET



ITEM ID: 1013

COMPLETE TOOL KIT
WITH BAG



ITEM ID: 1014

MAGNET ACTIVITY
WITH BAR MAGNETS



ITEM ID: 1015

MAGNIFYING GLASSES



ITEM ID: 1016

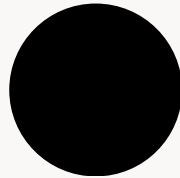
OVERHEAD PROJECTOR



YOUR GO TO

RESOURCE LIST

DISPLAY MATERIALS



The use of display materials in indoor/outdoor spaces, such as weather-resistant posters, discovery boards, or interactive signage, can enhance children's learning by providing visual prompts and inspiration.

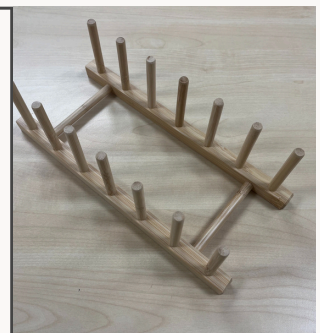
STIMULATES CURIOSITY AND ENGAGEMENT

Display materials can visually intrigue children, drawing their attention and sparking curiosity. Well-chosen materials often prompt questions, exploration, and a desire to interact, making children more eager to engage in the activity.



FOSTERS INDEPENDENT EXPLORATION

When materials are thoughtfully displayed, children can independently explore and make decisions about how to interact with them. This autonomy promotes problem-solving, decision-making, and creativity, as children explore the possibilities of how to use the materials.

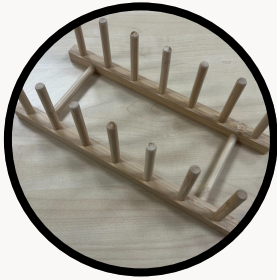


PROMOTES OPEN-ENDED PLAY

Well-organized display materials often have no fixed outcome, encouraging open-ended play. This allows children to use their imagination, experiment, and create in unique ways, fostering creativity and self-expression.



YOUR GO TO ITEM LIST



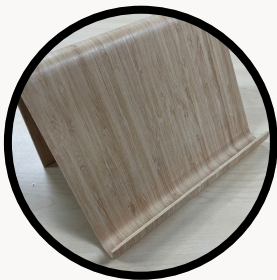
ITEM ID: 1101
WOODEN DISPLAY



ITEM ID: 1102
WOODEN DISPLAY



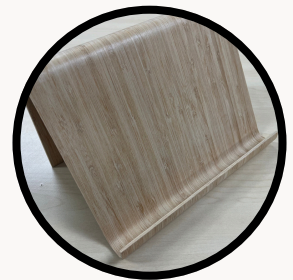
ITEM ID: 1103
WOODEN BOWLS



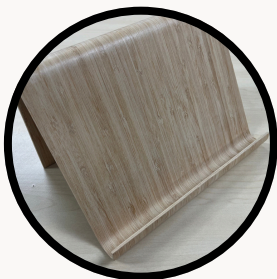
ITEM ID: 1104
BAMBOO STAND



ITEM ID: 1105
BAMBOO STAND



ITEM ID: 1106
BAMBOO STAND



ITEM ID: 1107
BAMBOO STAND



ITEM ID: 1108
BAMBOO STAND



ITEM ID: 1109
WOODEN DISK ROUND

YOUR GO TO ITEM LIST



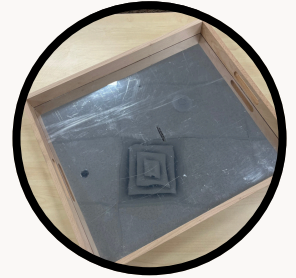
ITEM ID: 1110

PLACMEATS - NATURAL



ITEM ID: 1111

METAL RECTANGULAR TRAY



ITEM ID: 1112

MIRROR LARGE TRAY



ITEM ID: 1113

SQUARE WOOD BOX



ITEM ID: 1114

WICKER BASKET



ITEM ID: 1115

RATTEN BASKET



ITEM ID: 1116

LONGABERGER BASKET



ITEM ID: 1117

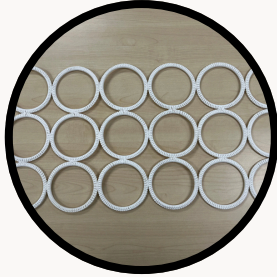
WICKER BASKET



ITEM ID: 1118

HYACINTH BASKET

YOUR GO TO ITEM LIST



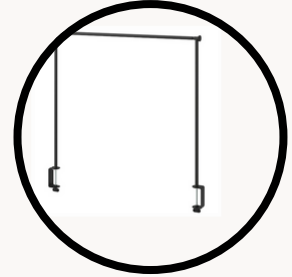
ITEM ID: 1119

MULTI USE HANGER



ITEM ID: 1120

SQUARE DISPLAY TRAY

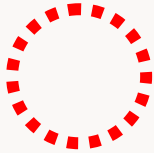


ITEM ID: 1121

DISPLAY ROD FOR TABLE

YOUR GO TO

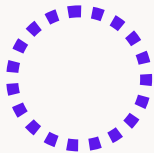
RESOURCE LIST BOOKS



SOCIAL EMOTIONAL LEARNING



DIVERSE SOCIOECONOMICS
STATUS



CULTURAL EVENTS AND RELIGIOUS
DIVERSITY



DIVERSE FAMILY STRUCTURE



LGBTQIA2S
REPRESENTATION



INDIGENOUS
RESOURCES



GENERAL
DIVERSE
REPRESENTATION



RACIAL DIVERSITY



LANGUAGE DIVERSITY



GENERAL



YOUR GO TO ITEM LIST

SOCIAL EMOTIONAL LEARNING

ITEM ID:	CATEGORY	TITLE	AUTHOR
1201	SOCIAL EMOTIONAL LEARNING	THE ALMOST IMPOSSIBLE THING	BASAK AGAOGLU
1202	SOCIAL EMOTIONAL LEARNING	BIG BOYS CRY	JONTY HOWLEY
1203	SOCIAL EMOTIONAL LEARNING	EACH KINDNESS	JACQUELINE
1204	SOCIAL EMOTIONAL LEARNING	DAVID'S DRAWING	CATHRYN FALWELL
1205	SOCIAL EMOTIONAL LEARNING	IT'S OKAY TO MAKE MISTAKES	TODD PARR
1206	SOCIAL EMOTIONAL LEARNING	IT'S OKAY TO MAKE MISTAKES	TODD PARR
1207	SOCIAL EMOTIONAL LEARNING	THE THANKFUL BOOK	TODD PARR
1208	SOCIAL EMOTIONAL LEARNING	THE THANKFUL BOOK	TODD PARR
1209	SOCIAL EMOTIONAL LEARNING	THE I'M NOT SCARED BOOK	TODD PARR
1210	SOCIAL EMOTIONAL LEARNING	ITS OKAY TO BE DIFFERENT	TODD PARR
1211	SOCIAL EMOTIONAL LEARNING	THE PEACE BOOK	TODD PARR
1212	SOCIAL EMOTIONAL LEARNING	THE FEELINGS BOOK	TODD PARR
1213	SOCIAL EMOTIONAL LEARNING	THE FEEL GOOD BOOK	TODD PARR
1214	SOCIAL EMOTIONAL LEARNING	THE EARTH BOOK	TODD PARR



YOUR GO TO ITEM LIST

SOCIAL EMOTIONAL LEARNING

ITEM ID:	CATEGORY	TITLE	AUTHOR
1215	SOCIAL EMOTIONAL LEARNING	HOW DO YOU FELL?	REBECCA BENDER
1216	SOCIAL EMOTIONAL LEARNING	I AM YOGA	SUSAN VERDE
1217	SOCIAL EMOTIONAL LEARNING	ABC YOGA	CHRISTIANE ENGEL
1218	SOCIAL EMOTIONAL LEARNING	BIG BREATH	WILLIAM MEYER



YOUR GO TO ITEM LIST

DIVERSE SOCIOECONOMICS STATUS

ITEM ID:	CATEGORY	TITLE	AUTHOR
1301	DIVERSE SOCIOECONOMICS STATUS	THOSE SHOES	MARIBETH BOELTS
1302	DIVERSE SOCIOECONOMICS STATUS	THOSE SHOES	MARIBETH BOELTS
1303	DIVERSE SOCIOECONOMICS STATUS	FLY AWAY HOME	EVE BUNTING
1304	DIVERSE SOCIOECONOMICS STATUS	MADDI'S FRIDGE	LOIS BRANDT
1305	DIVERSE SOCIOECONOMICS STATUS	MADDI'S FRIDGE	LOIS BRANDT
1306	DIVERSE SOCIOECONOMICS STATUS	MY NAME IS NOT REFUGEE	KATE MILNER
1307	DIVERSE SOCIOECONOMICS STATUS	THE LUNCH THIEF	ANNE C. BROMLEY
1308	DIVERSE SOCIOECONOMICS STATUS	THE CAN MAN	LAURA E. WILLIAMS
1309	DIVERSE SOCIOECONOMICS STATUS	FRIENDSHIP LIKE A SEESAW	SHONA INNES
1310	DIVERSE SOCIOECONOMICS STATUS	YOU ARE ENOUGH	SOFIA SANCHEZ
1311	DIVERSE SOCIOECONOMICS STATUS	I BELIEVE I CAN	GRACE BYERS
1312	DIVERSE SOCIOECONOMICS STATUS	I AM ENOUGH	GRACE BYERS
1313	DIVERSE SOCIOECONOMICS STATUS	THE BEST PART OF ME	WENDY EWALD
1314	DIVERSE SOCIOECONOMICS STATUS	THE BEST PART OF ME	WENDY EWALD



YOUR GO TO ITEM LIST

LGBTQIA2S REPRESENTATION

ITEM ID:	CATEGORY	TITLE	AUTHOR
1401	LGBTQIA2S REPRESENTATION	PINK IS FOR BOYS	ROBB PEARLMAN
1402	LGBTQIA2S REPRESENTATION	BE WHO YOU ARE	TODD PARR
1403	LGBTQIA2S REPRESENTATION	AS BIG AS THE SKY	CAROLYN ROSE
1404	LGBTQIA2S REPRESENTATION	AROUND OUR WAY ON THE NEIGHBOR'S DAY	TAMEKA FRYER BROWN
1405	LGBTQIA2S REPRESENTATION	AMAZING GRACE	MARY HOFFMAN
1406	LGBTQIA2S REPRESENTATION	A KID IS A KID IS A KID	SARA O'LEARY
1407	LGBTQIA2S REPRESENTATION	A KID IS A KID IS A KID	SARA O'LEARY
1408	LGBTQIA2S REPRESENTATION	A KID IS A KID IS A KID	SARA O'LEARY
1409	LGBTQIA2S REPRESENTATION	A KID IS A KID IS A KID	SARA O'LEARY
1410	LGBTQIA2S REPRESENTATION	WHAT RILEY WORE	ELANA K. ARNOLD
1411	LGBTQIA2S REPRESENTATION	WHAT RILEY WORE	ELANA K. ARNOLD
1412	LGBTQIA2S REPRESENTATION	I AM JAZZ	JESSICA HERTHEL AND JAZZ JENNINGS
1413	LGBTQIA2S REPRESENTATION	10,000 DRESSES	MARCUS EWERT
1414			



YOUR GO TO ITEM LIST

DIVERSE FAMILY STRUCTURE

ITEM ID:	CATEGORY	TITLE	AUTHOR
1501	DIVERSE FAMILY STRUCTURE	FAMILIES CAN	DAN SAKS
1502	DIVERSE FAMILY STRUCTURE	THE FAMILY BOOK - SMALL HARDCOVER	TODD PARR
1503	DIVERSE FAMILY STRUCTURE	THE FAMILY BOOK	TODD PARR
1504	DIVERSE FAMILY STRUCTURE	MONDAY IS ONE DAY	ARTHUR A . LEVINE
1505	DIVERSE FAMILY STRUCTURE	MONDAY IS ONE DAY	ARTHUR A . LEVINE
1506	DIVERSE FAMILY STRUCTURE	CAN I CATCH IT LIKE A COLD	CENTRE FOR ADDITION AND MENTAL HEALTH
1507	DIVERSE FAMILY STRUCTURE	A FAMILY IS A FAMILY IS A FAMILY	SARA O'LEARY
1508	DIVERSE FAMILY STRUCTURE	A FAMILY IS A FAMILY IS A FAMILY	SARA O'LEARY
1509	DIVERSE FAMILY STRUCTURE	A FAMILY IS A FAMILY IS A FAMILY	SARA O'LEARY
1510	DIVERSE FAMILY STRUCTURE	A FAMILY IS A FAMILY IS A FAMILY	SARA O'LEARY
1511	DIVERSE FAMILY STRUCTURE	WE ARE FAMILY	PATRICIA HEGARTY
1512	DIVERSE FAMILY STRUCTURE	OUR CLASS IS A FAMILY	SHANNON OLSEN
1513	DIVERSE FAMILY STRUCTURE	WHO'S IN MY FAMILY	ROBIE H. HARRIS
1514	DIVERSE FAMILY STRUCTURE	WHO'S IN MY FAMILY	ROBIE H. HARRIS



YOUR GO TO ITEM LIST

DIVERSE FAMILY STRUCTURE

ITEM ID:	CATEGORY	TITLE	AUTHOR
1515	DIVERSE FAMILY STRUCTURE	THE GREAT BIG BOOK OF FAMILIES	MARY HOFFMAN
1516	DIVERSE FAMILY STRUCTURE	THE GREAT BIG BOOK OF FAMILIES	MARY HOFFMAN
1517	DIVERSE FAMILY STRUCTURE	I AM PERFECTLY DESIGNED	KARAMO BROWN
1518	DIVERSE FAMILY STRUCTURE	CAN I CATCH IT LIKE A COLD?	CENTRE FOR ADDICTION AND MENTAL HEALTH
1519	DIVERSE FAMILY STRUCTURE	OVER THE MOON	KAREN KATZ
1520	DIVERSE FAMILY STRUCTURE	HAPPY ADOPTION DAY!	JOHN MCCUTCHEON



YOUR GO TO ITEM LIST

INDIGENOUS RESOURCES

ITEM ID:	CATEGORY	TITLE	AUTHOR
1601	INDIGENOUS RESOURCES	MAMA, DO YOU LOVE ME?	BARBARA M. JOOSSE
1602	INDIGENOUS RESOURCES	EVERY CHILD MATTERS	PHYLLIS WEBSTAD
1603	INDIGENOUS RESOURCES	EVERY CHILD MATTERS	PHYLLIS WEBSTAD
1604	INDIGENOUS RESOURCES	EVERY CHILD MATTERS	PHYLLIS WEBSTAD
1605	INDIGENOUS RESOURCES	MEET YOUR FAMILY	GIKENIM GINIIGI'IGOOG
1606	INDIGENOUS RESOURCES	MEET YOUR FAMILY	GIKENIM GINIIGI'IGOOG
1607	INDIGENOUS RESOURCES	MEET YOUR FAMILY	GIKENIM GINIIGI'IGOOG
1608	INDIGENOUS RESOURCES	PHYLLIS'S ORANGE SHIRT	PHYLLIS WEBSTAD
1609	INDIGENOUS RESOURCES	WHEN I WAS EIGHT	CHRISTY JORDAN-FENTON
1610	INDIGENOUS RESOURCES	LITTLE BEAVER AND THE ECHO	AMY MACDONALD
1611	INDIGENOUS RESOURCES	ALL THE COLORS OF THE EARTH	SHEILA HAMANAKA
1612	INDIGENOUS RESOURCES	FROM FAR AWAY	ROBERT MUNCH AND SAOUSSAN
1613	INDIGENOUS RESOURCES	FATTY LEGS	CHRISTY JORDAN-FENTON AND MARGARET-OLEMAUN POKIAK-FENTON
1614	INDIGENOUS RESOURCES	WE ALL COUNT	JULIE FLETT



YOUR GO TO ITEM LIST

INDIGENOUS RESOURCES

ITEM ID:	CATEGORY	TITLE	AUTHOR
1615	INDIGENOUS RESOURCES	ONLY ONE YOU	LINDA KRANZ
1616	INDIGENOUS RESOURCES	WE ALL COUNT	OJIBWAY ARTIST JASON ADAIR
1617	INDIGENOUS RESOURCES	KISS BY KISS OCEHTOWINA	RICHARD VAN CAMP
1618	INDIGENOUS RESOURCES	ON MOTHER'S LAP	ANN HERBERT SCOTT
1619	INDIGENOUS RESOURCES	OJIBWAY ANIMALS	OJIBWAY ARTIST JASON ADAIR
1620	INDIGENOUS RESOURCES	ANIMALS AND THEIR BABIES	SIMONE DIAMOND, COAST SALISH
1621	INDIGENOUS RESOURCES	SHARING OUR WORLD	VARIOUS
1622	INDIGENOUS RESOURCES	LEARN TO COUNT	VARIOUS
1623	INDIGENOUS RESOURCES	LEARN THE ALPHABET	VARIOUS
1624	INDIGENOUS RESOURCES	ON THE DAY YOU WERE BORN	DEBRA FRASIER
1625	INDIGENOUS RESOURCES	MIKISSUK'S SECRET	ISABELLE LAFONTA AND BARROUX
1626	INDIGENOUS RESOURCES	SPEAK OUR TRUTH	MONIQUE GRAY SMITH



YOUR GO TO ITEM LIST

CULTURAL EVENTS AND RELIGIOUS DIVERSITY

ITEM ID:	CATEGORY	TITLE	AUTHOR
1701	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	THE LEGEND OF THE CHRISTMAS TREE	RICK OSBORNE
1702	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	EID	PRIDDY BOOKS
1703	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	HOLI COLORS	RINA SINGH
1704	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	CHRISTMAS ABC	JANNIE HO
1705	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	HATS OF FAITH	MEDEIA COHAN
1706	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	HATS OF FAITH	MEDEIA COHAN
1707	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	HATS OF FAITH	MEDEIA COHAN
1708	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	RAMADAN, A HOLY MONTH	MALIK AMIN
1709	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	REINDEER'S JOLLY MORNING	THE CLEVER FACTORY
1710	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	WHERE'S SANTA CLAUS?	INGELA P. ARRHENIUS
1711	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	SANTA'S BUSY DAY	BLOOMSBURY
1712	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	THE NIGHT BEFORE THANKSGIVING	NATASHA WING
1713	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	MERRY CHRISTMAS CURIOUS GEORGE	MARGRET AND H.A. REY'S
1714	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	GIVE THANKS FOR EACH DAY	STEVE METZGER



YOUR GO TO ITEM LIST

CULTURAL EVENTS AND RELIGIOUS DIVERSITY

ITEM ID:	CATEGORY	TITLE	AUTHOR
1715	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	MOMMY'S KHMAR	JAMILAH THOMPCKINS-BIGELOW
1716	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	MOMMY'S KHMAR	JAMILAH THOMPCKINS-BIGELOW
1717	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	AMY WU AND THE PERFECT BAO	KAT ZHANG
1718	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	GOOD MORNING CANADA	ANDREA LYNN BECK
1719	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	ARTHUR'S CHRISTMAS	MARC BROWN
1720	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	CHANUKAH LIGHTS EVERYWHERE	MELISSA IWAI
1721	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	LET'S CELEBRATE SPECIAL DAYS AROUND THE WORLD	KATE DEPALMA
1722	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	DIWALI IN MY NEW HOME	SHACHI KAUSHIK
1723	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	CELEBRATIONS	JOCELYN GRAEME, RUTH FAHLMAN, MAY HENDERSON
1724	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	SEVERN SPECIAL SOMETHINGS	ADIB KHORRAM
1725	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	THE PROUDEST BLUE	IBTIHAJ MUHAMMAD WITH S.K. ALI
1726	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	WHAT COLOR IS MY HIJAB?	HUDDA IBRAHIM
1727	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	THE NIGHT BEFORE EID	AYA KHALIL



YOUR GO TO ITEM LIST

CULTURAL EVENTS AND RELIGIOUS DIVERSITY

ITEM ID:	CATEGORY	TITLE	AUTHOR
1728	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	KENNY THE KIPPAH	C.E. GROSSMAN
1729	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	THE NIGHT BEFORE PASSOVER	NATASHA WING
1730	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	EASTER AT GRANDMA'S	EMILY BOLAM
1731	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	COUNT DOWN TO THANKSGIVING	JODI HUELIN
1732	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	RAMADAN, A HOLY MONTH	MALIK AMIN
1733	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	FRANKLIN'S CHRISTMAS GIFT	PAULETTE BOURGEOIS AND BRANDA CLARK
1734	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	SHAKE DEM HALLOWEEN	W. NIKOLA-LISA
1735	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	BILAL COOKS DAAL	AISHA SAEED
1736	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	UNDER MY HIJAB	HENA KHAN
1737	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	UNDER MY HIJAB	HENA KHAN
1738	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	SOMETHING FROM NOTHING	PHOEBE GILMAN
1739	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	MALALA'S MAGIC PENCIL	MALALA YOUSAFZAI
1740	CULTURAL EVENTS AND RELIGIOUS DIVERSITY	THE PROUDEST BLUE	IBTIHAJ MUHAMMAD



YOUR GO TO ITEM LIST

GENERAL DIVERSE REPRESENTATION

ITEM ID:	CATEGORY	TITLE	AUTHOR
1801	GENERAL DIVERSE REPRESENTATION	WHAT I LIKE ABOUT ME!	ALLIA ZOBEL-NOLAN
1802	GENERAL DIVERSE REPRESENTATION	IAM ENOUGH	GRACE BYERS
1803	GENERAL DIVERSE REPRESENTATION	THE INVISIBLE BOY	TRUDY LUDWIG
1804	GENERAL DIVERSE REPRESENTATION	ALL ARE WELCOME	ALEXANDRA PENFOLD AND SUZANNA KAUFMAN
1805	GENERAL DIVERSE REPRESENTATION	THE DAY YOU BEGIN	JACQUELINE WOODSON
1806	GENERAL DIVERSE REPRESENTATION	HELLO GOODBYE DOG	MARIA GIANFERRARI
1807	GENERAL DIVERSE REPRESENTATION	ADA TWIST, SCIENTIST	ANDREA BEATY
1808	GENERAL DIVERSE REPRESENTATION	JUST ASK!	SONIA SOTOMAYOR
1809	GENERAL DIVERSE REPRESENTATION	YOU ARE ENOUGH	MARGARET O'HAIR
1810	GENERAL DIVERSE REPRESENTATION	MY CITY SPEAKS	DARREN LEBEUF
1811	GENERAL DIVERSE REPRESENTATION	IT'S OK TO BE DIFFERENT	TODD PARR
1812	GENERAL DIVERSE REPRESENTATION	WHAT MAKES US UNIQUE?	JILLIAN ROBERTS
1813	GENERAL DIVERSE REPRESENTATION	SINCE WE'RE FRIENDS	CELESTE SHALLY
1814	GENERAL DIVERSE REPRESENTATION	SUSAN LAUGHS	JEANNE WILLIS



YOUR GO TO ITEM LIST

GENERAL DIVERSE REPRESENTATION

ITEM ID:	CATEGORY	TITLE	AUTHOR
1815	GENERAL DIVERSE REPRESENTATION	SUSAN LAUGHS	JEANNE WILLIS
1816	GENERAL DIVERSE REPRESENTATION	CLEVER CARTER	SARA PARK
1817	GENERAL DIVERSE REPRESENTATION	CHRYSANTHEMUM	KEVIN HENKES
1819	GENERAL DIVERSE REPRESENTATION	THERE'S SO MUCH MORE TO WEAR THAN HAIR	SARAH KRAVCHUK
1820	GENERAL DIVERSE REPRESENTATION	THERE'S SO MUCH MORE TO WEAR THAN HAIR	SARAH KRAVCHUK
1821	GENERAL DIVERSE REPRESENTATION	LUCY'S MASK	LISA SIRKIS THOMPSON
1822	GENERAL DIVERSE REPRESENTATION	THE LOVE BEHIND THE MASK	LIZY TOTH
1823	GENERAL DIVERSE REPRESENTATION	THE BIG UMBRELLA	AMY JUNE BATES
1824	GENERAL DIVERSE REPRESENTATION	A CHIAR FOR MY MOTHER	VERA B. WILLIAM
1825	GENERAL DIVERSE REPRESENTATION	ONE LOVE	CEDELLA MARLEY
1826	GENERAL DIVERSE REPRESENTATION	EVERY LITTLE THING	CEDELLA MARLEY
1827	GENERAL DIVERSE REPRESENTATION	EVERY LITTLE THING	CEDELLA MARLEY
1828	GENERAL DIVERSE REPRESENTATION	LITTLES AND HOW THEY GROW	KELLY DIPUCCHIO
1829	GENERAL DIVERSE REPRESENTATION	YOU HEAR WITH YOUR EARS	MELVIN AND GILDA BERGER
1830	GENERAL DIVERSE REPRESENTATION	WELCOME SONG FOR BABY	RICHARD VAN CAMP



YOUR GO TO ITEM LIST

GENERAL DIVERSE REPRESENTATION

ITEM ID:	CATEGORY	TITLE	AUTHOR
1831	GENERAL DIVERSE REPRESENTATION	MEET YASMIN	SAADIA FARUQI
1832	GENERAL DIVERSE REPRESENTATION	TEN LITTLE FINGERS AND TEN LITTLE TOES	MEM FOX
1833	GENERAL DIVERSE REPRESENTATION	TEN TINY BABIES	KAREN KATZ
1834	GENERAL DIVERSE REPRESENTATION	YOU BEGIN	MEGAN MADISON, JESSICA RALLI AND ANNE/ANDY PASSCHIER
1835	GENERAL DIVERSE REPRESENTATION	FEAST FOR TEN	CATHRYN FALWELL
1836	GENERAL DIVERSE REPRESENTATION	WHO DID IT FIRST?	JAY LESLIE
1837	GENERAL DIVERSE REPRESENTATION	THE NAME JAR	YANGSOOK CHOI
1838	GENERAL DIVERSE REPRESENTATION	TEN OTHER THINGS ABOUT ME	ANNE RICHARD MERRITT
1839	GENERAL DIVERSE REPRESENTATION	THE INVISIBLE BOY	TRUDY LUDWIG
1840	GENERAL DIVERSE REPRESENTATION	THE DAY YOU BEGIN	JACQUELINE WOODSON
1841	GENERAL DIVERSE REPRESENTATION	IT FEELS GOOD TO BE YOURSELF	THERESA THORN
1842	GENERAL DIVERSE REPRESENTATION	GLOBAL BABY BEDTIMES	MAYA AJMERA
1843	GENERAL DIVERSE REPRESENTATION	THE DAY YOU BEGIN	JACQUELINE WOODSON



YOUR GO TO ITEM LIST

RACIAL DIVERSITY

ITEM ID:	CATEGORY	TITLE	AUTHOR
1901	RACIAL DIVERSITY	LET'S TALK ABOUT RACE	JULIUS LESTER
1902	RACIAL DIVERSITY	LET'S TALK ABOUT RACE	JULIUS LESTER
1903	RACIAL DIVERSITY	LET'S TALK ABOUT RACE	JULIUS LESTER
1004	RACIAL DIVERSITY	LET'S TALK ABOUT RACE	JULIUS LESTER
1905	RACIAL DIVERSITY	LET'S TALK ABOUT RACE	JULIUS LESTER
1906	RACIAL DIVERSITY	THE COLOR OF US	KAREN KATZ
1907	RACIAL DIVERSITY	SKIN LIKE MINE	LATASHIA M. PERRY
1908	RACIAL DIVERSITY	HAIR TWINS	RAAKHEE MIRCHANDANI
1909	RACIAL DIVERSITY	HAIR TWINS	RAAKHEE MIRCHANDANI
1910	RACIAL DIVERSITY	HAIR LOVE	MATTHEW A. CHERRY
1911	RACIAL DIVERSITY	HAIR LOVE	MATTHEW A. CHERRY
1912	RACIAL DIVERSITY	ISLANDBORN	JUNOT DIAZ
1913	RACIAL DIVERSITY	BEDTIME BONNET	NANCY REDD
1914	RACIAL DIVERSITY	DON'T TOUCH MY HAIR	SHAREE MILLER



YOUR GO TO ITEM LIST

RACIAL DIVERSITY

ITEM ID:	CATEGORY	TITLE	AUTHOR
1915	RACIAL DIVERSITY	GLOBAL BABY BEDTIMES	CHARLESBRIDGE
1916	RACIAL DIVERSITY	SHADES OF BLACK	SANDRA L. PINKNEY
1917	RACIAL DIVERSITY	SHADES OF BLACK	SANDRA L. PINKNEY
1918	RACIAL DIVERSITY	SHADES OF BLACK	SANDRA L. PINKNEY
1920	RACIAL DIVERSITY	I AM BROWN	ASHOK BANKER
1921	RACIAL DIVERSITY	HAIR LOVE	MATTHEW A. CHERRY
1922	RACIAL DIVERSITY	BRAIDS	ROBERT MUNCH



YOUR GO TO ITEM LIST

LANGUAGE DIVERSITY

ITEM ID:	CATEGORY	TITLE	AUTHOR
2001	LANGUAGE DIVERSITY	MANY WAYS TO TRAVEL	JOCELYN GRAEME, RUTH FAHLMAN, MAY HENDERSON
2002	LANGUAGE DIVERSITY	WIGGLE LIKE A PUPPY	RUTH FAHLMAN, MAY HENDERSON
2003	LANGUAGE DIVERSITY	FUN WITH CLOTHES	RUTH FAHLMAN, MAY HENDERSON
2004	LANGUAGE DIVERSITY	C IS FOR COMMUNITY	JOCELYN GRAEME, RUTH FAHLMAN, MAY HENDERSON
2005	LANGUAGE DIVERSITY	FOOD IS FOR SHARING	JOCELYN GRAEME, RUTH FAHLMAN, MAY HENDERSON
2006	LANGUAGE DIVERSITY	ONE NOSE, TWO HANDS	RUTH FAHLMAN, MAY HENDERSON
2007	LANGUAGE DIVERSITY	ALL TOGETHER	RUTH FAHLMAN, MAY HENDERSON
2008	LANGUAGE DIVERSITY	RAINY DAY FRIENDS	JOCELYN GRAEME, RUTH FAHLMAN, MAY HENDERSON



YOUR GO TO ITEM LIST

GENERAL

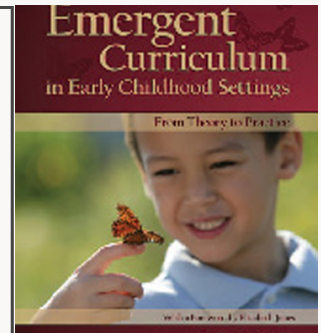
ITEM ID:	CATEGORY	TITLE	AUTHOR
2101	GENERAL	BLUE WHALE BLUES	PETER CARNAVAS
2102	GENERAL	THE WILDLIFE ABC'	JAN THORNHILL
2103	GENERAL	HAPPY BIRTHDAY! BON ANNIVERSAIRE	MARK RISK
2104	GENERAL	THE DAY THE CRAYONS CAME HOME	DREW DAYWALT
2105	GENERAL	THE DEEP BLUE SEA	AUDREY WOOD
2106	GENERAL	WE ARE HERE	OLIVER JEFFERS
2107	GENERAL	100TH DAY WORRIES	MARGERY CUYLER
2108	GENERAL	CARSON CROSSES CANADA	LINDA BAILEY
2109	GENERAL	THE DOT	PETER H. REYNOLDS



ADDITIONAL RESOURCES

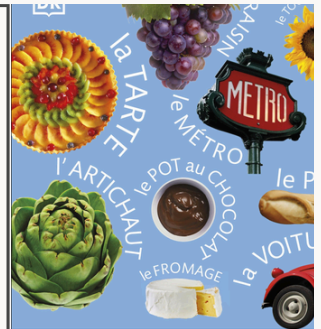
CURRICULUM BOOKS

Curriculum books provide essential guidance and resources for planning engaging and developmentally appropriate activities. These books offer ideas for lessons, and hands-on activities that align with early learning goals, such as fostering creativity, language development, and problem-solving skills.



FRENCH BOOKS

French books provide an excellent opportunity for children to explore a new language, enhance vocabulary, and develop early literacy skills. Picture books, storybooks, and interactive texts in French introduce children to basic words, phrases, and simple sentence structures.



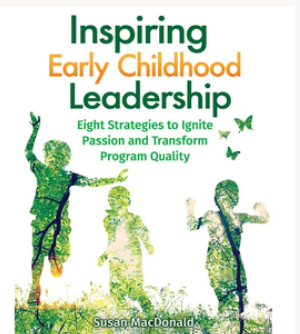
INCLUSION BOOKS

Inclusion books in childcare are powerful tools for teaching children about diversity, empathy, and acceptance. These books often feature characters from different backgrounds, abilities, and experiences, helping children understand and appreciate the uniqueness of others.



LEADERSHIP BOOKS

Leadership books focus on developing strong leadership skills, fostering teamwork, and creating supportive, nurturing environments for both staff and children. These books often cover topics such as effective communication, conflict resolution, creating positive workplace cultures, and leading with empathy.



YOUR GO TO

ADDITIONAL RESOURCES

PROGRAM EXCELLENCE NEWSLETTERS

Each edition is designed to keep you informed about the exciting initiatives, activities, and developments happening within our programs. We aim to share valuable insights, updates, and tips to support both educators and children.



PA DAY PROMPTS

Whether it's exploring new pedagogical approaches, reflecting on classroom experiences, or sharing insights on child development, these prompts are intended to spark meaningful conversations that support program growth.



TUFF TRAY RESOURCES

Tuff trays are an excellent way to create engaging, hands-on learning environments for children, offering endless possibilities for exploration and creativity.



TOOLS FOR LIFE

we provide valuable tools and strategies designed to support children in developing strong social-emotional skills. From activities that foster emotional regulation and empathy to techniques for building self-awareness and resilience, these resources are tailored to help children navigate their feelings, build positive relationships, and solve problems constructively.

