

OUTDOOR PEDAGOGY

OUR GOALS FOR TODAY:

What Is Outdoor Play?

The Benefits Of Outdoor Pedagogy

The Importance Of Physical Play

Role Of An Educator

Designing Your Outdoor Play Spaces

Risk Play

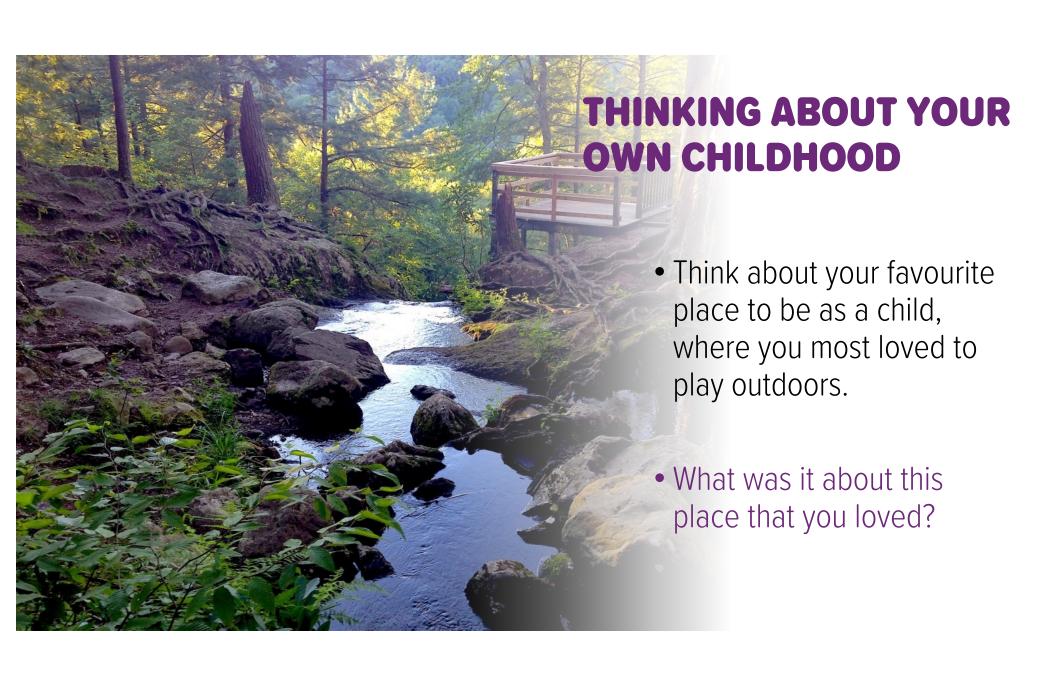
Nature Materials And Provocations

Sit Spots

What Can Parents Do?

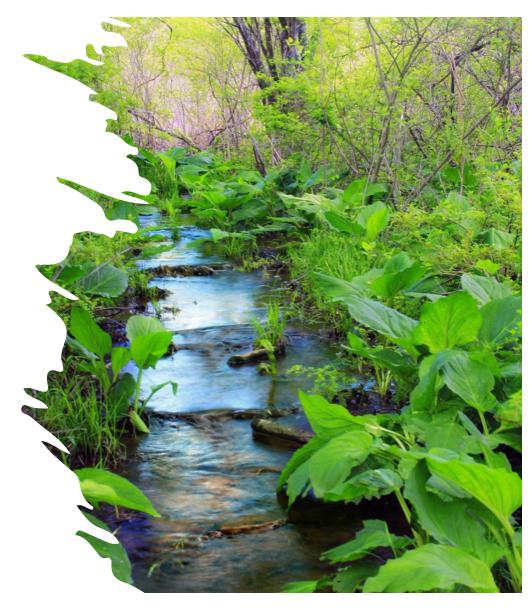
Prize Draw





WHAT IS OUTDOOR PEDAGOGY?

- What is Outdoor Pedagogy?
- The outdoors gives children unique opportunities:
- ✓ Experience with all their senses
- ✓ Observations
- ✓ Art, science, mathematics, language
- ✓ Developing social skills
- ✓ Building and constructing with sand, water and mud

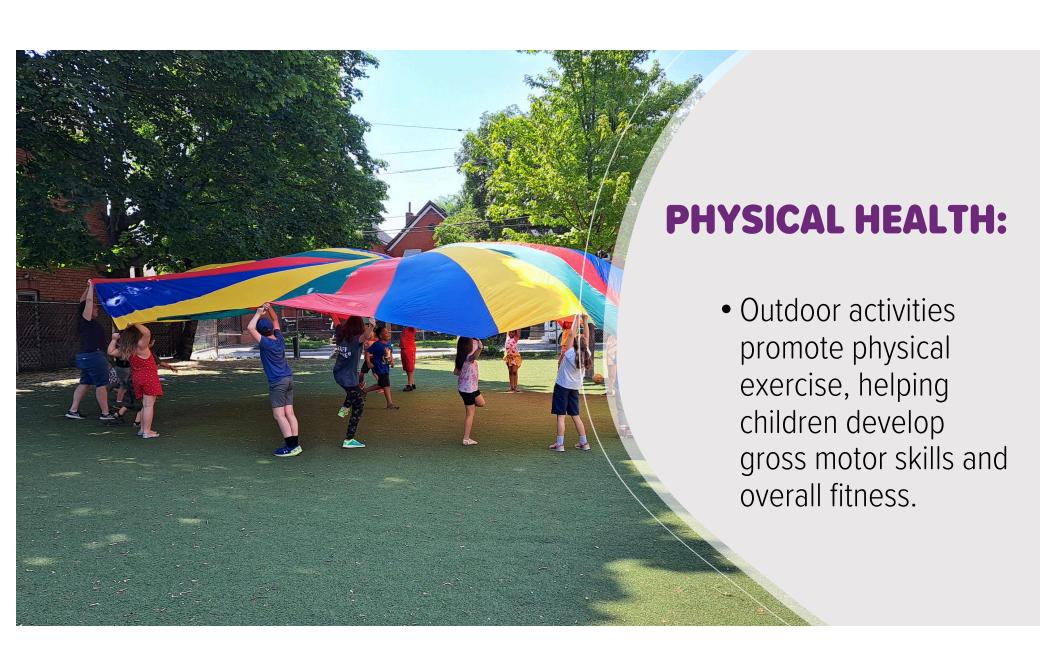




How Does Learning Happen?

 Developing engaging outdoor environments can support children in creating meaningful play experiences.

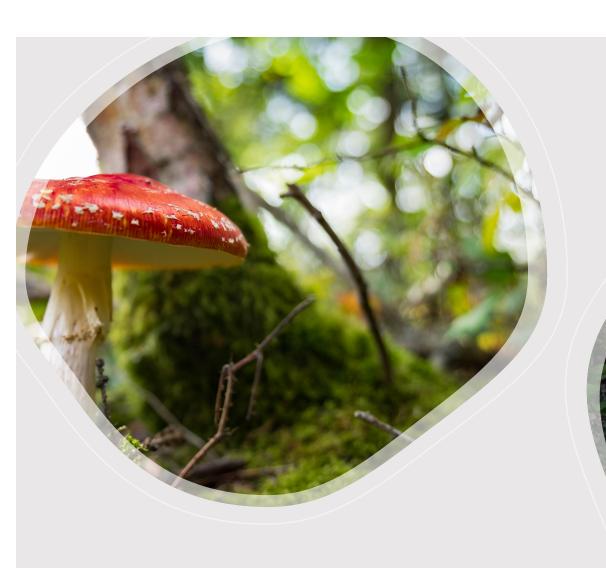












Most of what children need to learn during their early childhood years cannot be taught: it's discovered through play

Ruth Wilson

www.cosydirect.com



WHAT ACTIVITIES OR FEATURES DO YOU ENJOY MOST IN YOUR OUTDOOR SPACE?

https://www.m enti.com/almq 1hdx5dxk









MOVEMENT PLAY

- More space and freedom for large movement play.
- Physical development
- Unstructured play as well as adult-led activities.
- Modelling

Children are 10 times more active when they are outdoors rather than indoors in child care settings.

Tucker and Vanderloo, 2019





"Given the degree of research indicating how critical children's interactions with the natural world are, it is the responsibility of early childhood educators to step in and advocate for children's rights to experience organic play spaces."

(Nedovic & Morrissey, 2013, p. 11)











THE ROLE OF THE EDUCATOR

Educators play a crucial role in engaging children in outdoor spaces, fostering their development and providing valuable learning experiences. Here are several ways educators can actively participate in and enhance children's engagement in outdoor environments:



UNSTRUCTURED FREE PLAY:

WHAT DOES IT LOOK LIKE?

https://www.instagram.com/reel/ C1DcocAP10N/?utm_source=ig_w eb_copy_link







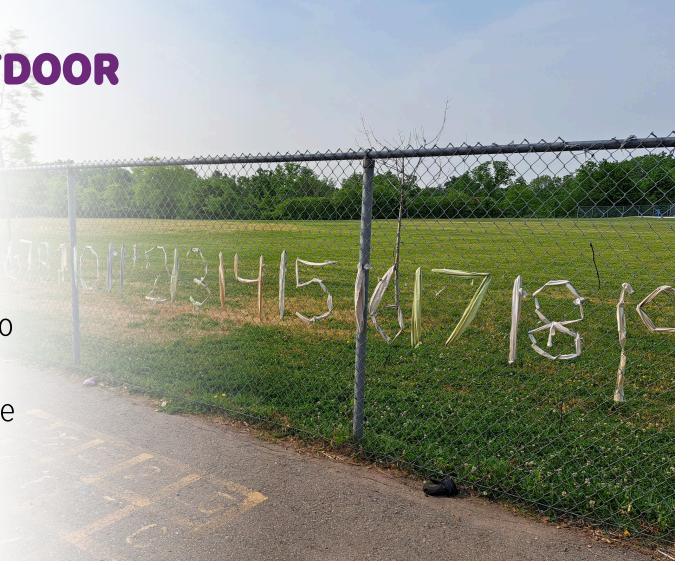
REFLECT: ON THE OUTDOOR SPACE:

- As you observe children outdoors, do you notice differences in their attention and learning?
- What are their interests and are they represented?
- How do the children experience the different spaces or areas that have been designed outdoors?
- How does the outdoor environment support each child's development?
- In what ways do I create areas of inquiry, curiosity, challenge, wonderment, and movement?
- What ideas are emerging?
- How can I support their ideas with provocations?





- Be realistic
- Write it down.
- Set-up the playground to reflect all learning areas
- Seek out the perspective and voice of the children





QUIET AREA:

Set up a cozy reading corner with comfortable cushions, blankets, and outdoor-friendly bean bags. Provide a small bookshelf with a variety of age-appropriate books for kids to enjoy in a quiet atmosphere.



LANGUAGE AND LITERACY

Creating a language and literacy-rich outdoor environment for children is essential for their holistic development. Outdoor settings provide diverse opportunities for language exploration, communication, and literacy development.



ART AND CREATIVE EXPRESSION

Bringing art and creative expression outdoors for children not only enhances their artistic abilities but also provides a holistic and sensory-rich learning experience.





MANIPULATIVE AREA

When we talk about manipulation in the context of activities for children, it typically refers to activities that involve using hands and fingers for fine motor skill development.



BLOCKS AND CONSTRUCTION

Outdoor block play and construction activities for children offer a fantastic opportunity for creativity, problem-solving, and physical development



MUSIC AND MOVEMENT

Outdoor music and movement activities for children provide a fun and engaging way for them to explore rhythm, coordination, and creative expression.



SCIENCE AND NATURE





Outdoor science and nature activities for children provide hands-on experiences that foster curiosity, exploration, and a deeper understanding of the natural world.

SENSORY AREA:

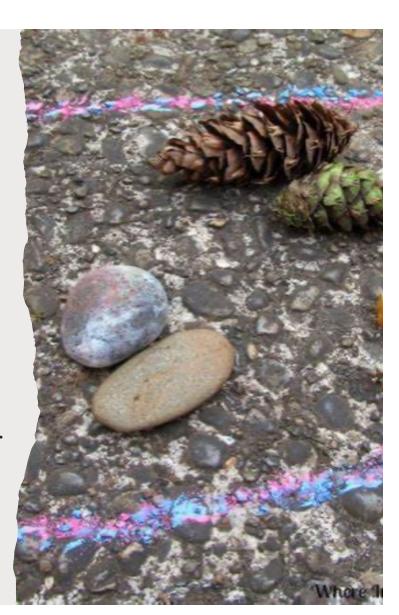
Creating a sensory area outdoors for children provides a rich and stimulating environment that engages their senses and promotes sensory exploration.





MATH AREA:

Creating a math area outdoors for children is a fantastic way to make learning math concepts enjoyable and hands-on.



DRAMATIC PLAY

Designing a dramatic play area outdoors for children encourages imaginative play, creativity, and social interaction.

Educators to encourage and expand on children's ideas and ask open-ended questions.



WHAT'S THE MOST ADVENTUROUS THING YOU'VE DONE IN YOUR OUTDOOR SPACE?

https://www. menti.com/al mq1hdx5dxk





OUTDOOR ENVIRONMENT AND THE NEED FOR PLAY

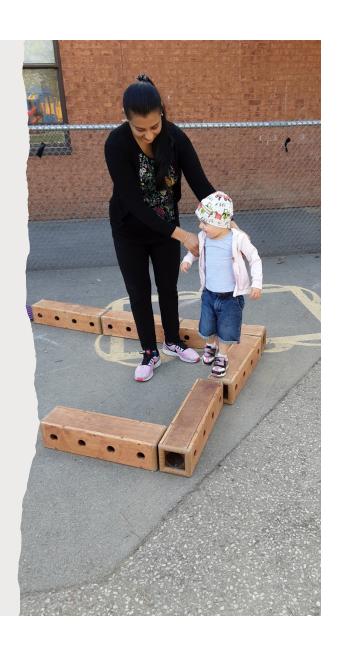
- Imagination
- Developmental skills
- Increase their problem-solving abilities





APPROPRIATE RISK PLAY

- Adventure and challenge in the process.
- They face the risk of mistakes
- Children are given a chance to engage freely in risky play
- Children learn about themselves and their environment.
- Confident children



'POWER OF PLAY FROM A CHILD'S PERSPECTIVE'.





NATURE AND NATURAL MATERIALS

- Experience of hands-on involvement with natural materials.
- When children are free to follow their own interests
- Open-ended materials
- Open-ended opportunities



List some ways you can foster children's curiosity about nature.

https://www.menti.co m/almq1hdx5dxk



NATURE AREA:

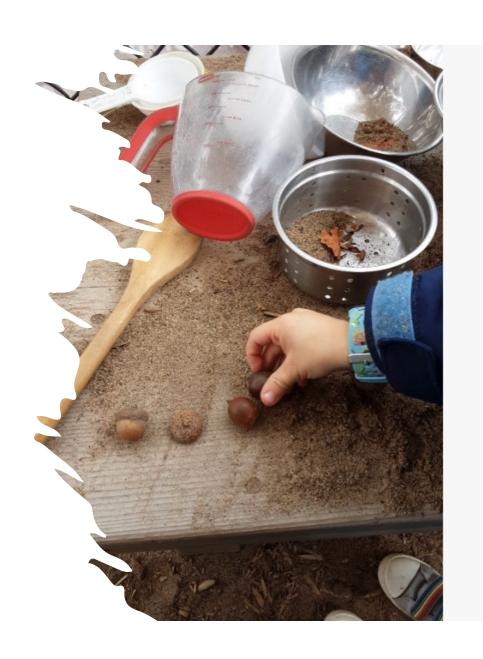
Creating a nature area outdoors for children provides a space for exploration, connection with the natural world, and learning about the environment.





NATURAL LOOSE PARTS

A loose parts play area outdoors for children provides an open-ended and creative space where kids can use various materials to build, manipulate, and imagine.





WAYS TO MAKE YOUR PLAYGROUND MORE NATURAL

Water



Sand



Trees



Grass



Rocks



Gardens



WHAT LEARNING IS VISIBLE?

https://www.menti.com/almq1hdx5dxk





The Outdoor Classroom
Provocations & Beautiful Materials

If our beautiful outdoor space, abounding with natural light and fresh air, is a great place for traditional "outdoor play", could we enhance and broaden the children's play by also offering the opportunity to engage in the play we might think of as "indoor play"?





SETTING UP PROVOCATIONS

Outdoor provocations for children involve intentionally setting up environments or scenarios that inspire curiosity, exploration, and engagement. These provocations are designed to stimulate creativity, critical thinking, and imaginative play.



WHAT IS A SIT SPOT?

- It's exactly as simple as it sounds like a spot where you sit!
- A sit spot is a place away from distractions where kids can sit, be quiet, and observe nature. (High-traffic and noisy spots aren't ideal.)
- It's a favorite place outdoors that can be re-visited across the seasons.



HOW DO YOU CHOOSE A SIT SPOT?

- A sit spot should be:
- child-selected
- free of outside distractions
- safe
- (relatively) comfortable
- where nature is present





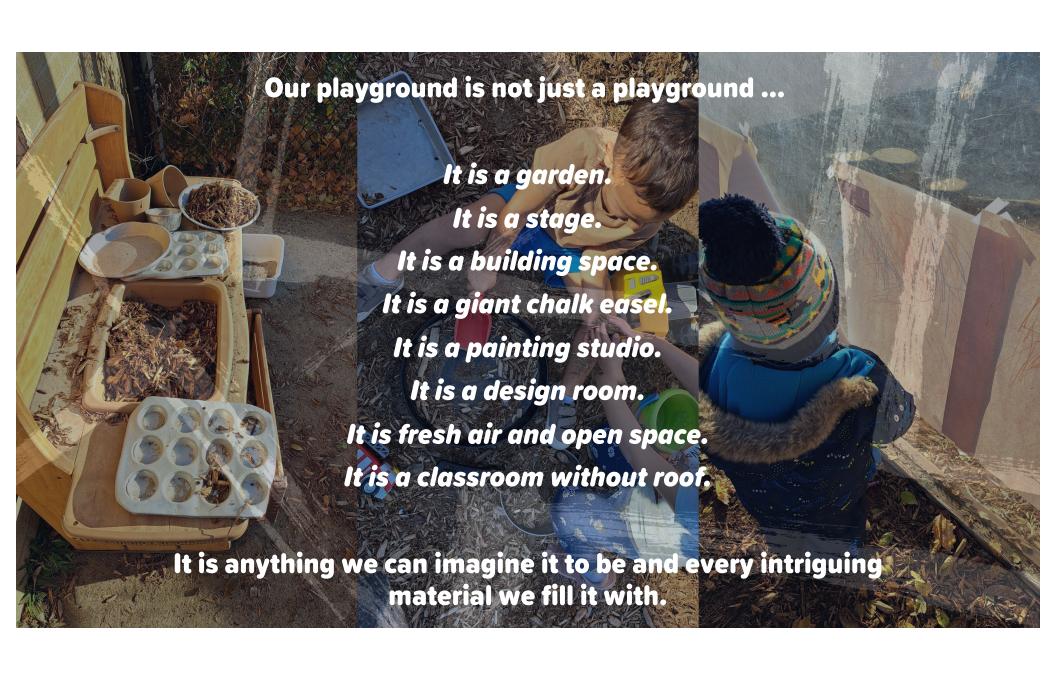
WHAT CAN PARENTS DO?

- Understanding the benefits that outdoor play
- Being outside in all weathers
- Encourage clothing to get dirty in









PARTICIPANTS WILL RECEIVE

- Certificate of Outdoor Pedagogy Completion
- Handouts
 - Nature Colour Wheel
 - Chalk Ideas for your outdoor space
 - Loose Parts Mats for outdoor area
 - 70 Outdoor educational ideas
 - Sit Spots activities
 - Outdoor provocation ideas
 - Learning Area activities
- Survey for staff

