



**Umbrella Family and
Child Centres of Hamilton**

3.3 REGISTRATION WITH THE COLLEGE OF EARLY CHILDHOOD EDUCATORS POLICY

MANUAL	Staff Related Policy Manual
SECTION	3- Ministry of Education Policies
POLICY	3.3 Registration with the College of ECEs Policy
LAST REVISED	June 19, 2024

RATIONALE

The Early Childhood Educators Act, 2007, requires that all individuals using the title “Early Childhood Educator” (ECE), or “Registered Early Childhood Educator” (RECE), who work within the scope of practice of early childhood education as defined in the Early Childhood Educators Act, 2007, are to be registered with the College of Early Childhood Educators. UFCC employs only Early Childhood Educators who are in compliance with this legislation.

RESPONSIBILITY

All staff.

PROCEDURE

The College of Early Childhood Educators

The College of Early Childhood Educators regulates and governs Ontario’s early childhood educators in the public interest. The College is not an educational institution or a professional association that advocates for early childhood educators. It is an organization that helps to serve and protect children and families by setting registration requirements and ethical and professional standards for registered early childhood educators (RECEs), and governing member conduct through a complaints and discipline process.

Only members of the College can use the protected titles “early childhood educator” and “registered early childhood educator” along with the professional designation, RECE and their French equivalents. Only individuals who have met the registration requirements of the College and hold a Certificate of Registration in good standing may practice the profession of early childhood education.

The practice of early childhood education is the planning and delivery of inclusive play-based learning and care programs for children in order to promote the well-being and holistic development of children, and includes:

- The delivery of programs to children 12 years or younger;
- The assessment of the programs and of the progress of children in the programs;

All policies and procedures are reviewed regularly to reflect Umbrella’s most current practice.



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- Communication with the parents or persons with legal custody of the children in the programs in order to improve the development of the children; and
- Such other services or activities as may be prescribed by the regulations.

The Early Childhood Educators Act, 2007 provides steps that the College can take against an individual for not registering. If an individual does not comply with the Act, its regulations or by-laws of the College, the College may seek a court order directing the person to comply. If a person who is not a member of the College uses the title “early childhood educator” (ECE) or “registered early childhood educator” (RECE) or represents or holds out (expressly or by implication) that the person is a member or works within the scope of practice (unless there is an applicable exemption), the College can prosecute the person under the Provincial Offences Act. This may result in a finding of guilty in court and liability for a fine of not more than \$5,000 for the first offence and not more than \$10,000 for a subsequent offence.

Further information is available at registration@college-ece.ca.

Employment of Early Childhood Educators at UFCC

1. UFCC requires staff holding an Early Childhood Education diploma to be registered with the College of Early Childhood Educators upon hiring.
2. Registered Early Childhood Educators employed by UFCC are required to keep their registration in the College of Early Childhood Educators current; failure to do so will result in an unpaid suspension until the situation is rectified.
3. It is the responsibility of Registered Childhood Educators to be familiar with all the requirements of registration in the College of Early Childhood Educators, including but not limited to the requirements of the Code of Ethics and Standards of Practice and the requirements for Continuous Professional Learning.

Policy Attachments: N/A