



Umbrella Family
and Child Centres
of Hamilton

UFCC PROGRAM PLAN

Room: Preschool

Week of: Started: Sept 30
2024.

What did you observe?

- child A seems hesitant to join in play with others

- child C + child D seem to be excluding child F from their play when outside, wonder why this is. They play well in the block area together indoors

lots of frustration over sharing the 2 hoola hoops outside

so many smiles coming from the sensory bin today! (Tuesday), though some children seem hesitant to join

- lots of conversation about fall fairs
- farm animals
- tractors
- games

Clara had baby brother with her at drop-off today
- lots of engagement from the children about babies.



found a spider in the classroom, dead fly in web.

- increased outdoor time to 1.5 hours, all children ate full lunch and napped 2 hours.

Based on our observations:

What are we planning to do?	
Support purposeful interactions for child A, be an active play partner to facilitate social interaction with peers. create opportunities for teamwork and group games outdoors - introduce large outdoor blocks	replace dinosaur bin with farm animal bin add photos of barns and tractors to building area as provocation add hay and farm animals to sensory bin bring bug catchers outdoors with magnifying glasses. add baby items to dramatic play area.
Source additional outdoor equipment, add more hoola hoops create a space for sensory play outdoors bring out the individual sensory bins.	where possible, continue to lengthen time outdoors, track if positive benefits continue



What did we actually do?

- gave child A play language "can I play with you" and supported peer play all week, by Friday, joining play independently
- introduced duck, duck, goose game - played once - disinterested
- children created a barn with the large blocks outdoors, pretended to be farm animals
 - child F joined in, 9/16 children engaged

children brought wooden dollhouse to building area to be the barn for the farm animals. some arguing over who gets to be the farmer

children not engaged with tractor/barn building provocations

hay is bothering some children in sensory bin, replaced with sand. Added plastic bugs

children using bug catches outdoors.



added hoola hoops and balls, however barn building game seems to be of most interest

brought tuff tray outdoors with dirt - moderate engagement - I wonder if adding pigs and water would increase engagement?

Jack and Sally seem to prefer individual sensory bins

we have continued to adjust our routine to allow for 1.5 hours outside in the mornings

we continue to see better self-regulation afterwards.

I wonder how we can continue this once the wet/colder weather approaches?

What did you observe?	START DATE:	END DATE:
Belonging ③ A few of the boys enjoy playing Soccer - they carry their own ball from home. They are very eager to go outdoor during program and will sit without an activity or keep asking when they are going outside. ⑤ I noticed that Hunter enjoys playing with playdough and adding small loose parts to it - the other day, the playdough was not on the shelf and Hunter walked around the classroom not engaged.	Engagement ① During outdoor play, a few of the School age children found pylons in the School yard, they gathered these pylons and piled as many pylons as they can find (various sizes) on top of each other rearranging them until it was the tallest stack. ↳ jumping over them - working together in a line one at a time - Kept going until no one fell - 9 children Participated	
Expression ① Noticed a child off to the Side when the group was jumping over the pylons, she was more interested in watching me take pictures and videos of the children. ④ 2 girls were playing UNO as 1:1 game - One of the children said "I'm a pro at UNO, I did notice the other child try to end the game by saying "I think I want to play checkers	Well-Being ② During School bell transition, a few children stand at the Snack cart, directly after attendance is taken. A child quickly finished her Snack and went to ask for seconds - didn't participate in any activity, but focused on Snack for most of the time in program.	



next". The other child showed a sense of relief when her dad came to pick her up but she asked dad "Can I finish this game".

Belonging

- ③ Providing activities indoors - maybe sports related not just soccer (include more children)
- create their own soccer ball / sports item:
 - ↳ paper mache
 - newsprint
 - water, glue
 - gloves
 - Table covers
 - making a list of "I wonder" about sports, see which children play / enjoy sports?
 - clipboard
 - markers
 - Invite families to share photos - add to "I Wonder"

Engagement

- ① Providing materials to add to the pylons - skipping ropes, balls, clipboards, markers, scoreboard
- List from children what they would like to see added with the pylons (idea - obstacle?)
 - Increase the difficulty
 - Count jumps
 - Relay races, jumping games
 - Spacing rules



Expression

- ④ Adding more card games to the cart, playing in pairs instead of 1:1 focus.
- finding out what the other child likes to do - add to the cart, so she can express her comfort and excitement.

Well-Being

- ② Cooking activities, help with preparing snack / group engagement
- Activity - food discovery textures, smells
 - offering child choices after snack to engage in play.
 - wondering if she eats her lunch @ school.

Belonging

- ③ Christian brought in some trading cards to show the class - The boys mostly cut small pieces of paper in card size and drew some of their favourite sports
- We used the iPad for spelling out player names.
 - a few of the other children make Pokemon cards

Engagement

- ① After providing materials for maybe an obstacle course, they took the materials and used them to make a Soccer net, including the skipping robes as the size of the Soccer net, and plyons as goal post.
- Clipboards were used to make teams and keep score.
 - They mentioned making metals for the winning group (idea for activity)



Expression

- ④ We added Connect 4 and a few card games to the cart - Uno was still the favourite - It still started off 1:1 but I (the educator) asked if I can join and make pairs. We ended up playing 3 games and won 1 of those games.

Well-Being

- ② We asked many to help hand out the bowls for snack to get her engaged - as she was handing out the bowls, the other children asked "What's for snack" - but before she could answer, the group started guessing - this went on as a group discussion naming some of their favourite snacks and foods.
- ↳ Activity idea -? "I wonder foods"