



**Umbrella Family and
Child Centres of Hamilton**

3.4 IMAGINARY PLAY POLICY

MANUAL	Child Care Centre Program Policy Manual
SECTION	3- Expression
POLICY	3.4 Imaginary Play Policy
LAST REVISED	June 19, 2024

RATIONALE

Children are creative and active learners. UFCC is committed to creating environments that set the stage for children to build and imagine. Materials including blocks, fabric, child sized furniture realistic and natural materials encourage children to create and build in both indoor and outdoor play environments. Children demonstrate their knowledge of the world through imaginary play and educators play an important role when they value this knowledge.

RESPONSIBILITY

All staff.

PROCEDURE

1. Blocks and imaginary play materials are available in all classrooms.
2. Depending on the space available and the interests of the children, these areas may be together or separate.
3. Children are encouraged to move materials from one area to another.
4. Blocks can be used indoors or outdoors.
5. The types and ranges of block will depend on the age group, available space, and interests of the children. Blocks may include small, large, hollow, flat, or interlocking blocks of various sizes. Blocks may be made of wood, cardboard, plastic, or other materials.
6. Materials to support block and imaginary play are open ended and may include:
 - a. fabric
 - b. wheeled toys
 - c. natural materials such as stones, pine cones
 - d. small furniture
 - e. writing materials
 - f. household items
 - g. loose parts
 - h. hats, uniforms, and costumes (washable)
7. Dramatic play areas will be accessible in all full day programs, allowing children to engage in role-play, home-play, and imitation play.

Policy Attachments: N/A