

3.3 MUSIC POLICY	
MANUAL	Child Care Centre Program Policy Manual
SECTION	3- Expression
POLICY	3.3 Music Policy
LAST REVISED	June 19, 2024

RATIONALE

Music is an essential component of the UFCC curriculum. It encourages language acquisition and can be used as a tool to support children as they navigate daily routines. *How Does Learning Happen?* encourages programs to provide time for children to express themselves through music and movement.

RESPONSIBILITY

All staff.

PROCEDURE -

Young children require many meaningful interactions with adults and peers throughout the day to promote the acquisition of language. Music can be a tool to help achieve the acquisition of new skills however, there are several things to consider:

- 1. Environmental adaptations need to be taken into consideration when planning use of music in the classroom. Even moderate levels of noise or poor room acoustics can impair children's ability to understand clearly spoken words.
- 2. Musical experiences will be part of the daily program.
- 3. Music from various cultures as well as various styles of music (classical, jazz, etc.) will be played regularly.
- 4. Current recorded music that responds to children's interests can be played as long as there is no inappropriate language used or inappropriate message conveyed.

Policy Attachments: N/A