



**Umbrella Family and
Child Centres of Hamilton**

2.2 IMPLEMENTING HOW DOES LEARNING HAPPEN?

MANUAL	Child Care Centre Program Policy Manual
SECTION	2- Engagement
POLICY	2.2 Implementing <i>How Does Learning Happen?</i>
LAST REVISED	June 19, 2024

RATIONALE

Staff members can be seen in different roles throughout the day as they set up the learning environment, engage with families, participate in play, and extend learning with children all with a view to safety and well-being of children.

Connections to the broader community are valued. *How Does Learning Happen?* emphasizes opportunities for children to engage in extended and complex play with the support of skilled staff.

RESPONSIBILITY

All staff.

PROCEDURE

- Staff create environments that support a child's physical and mental well being
- The daily schedule supports a balance of active and quiet play
- Children's needs for rest and nutrition are met throughout the day
- Community resources are engaged to support both the group and individual children
- Staff establish an emotionally safe learning environment that is free from stereotypes
- All children can participate in the program regardless of ability
- Staff engage with families in a supportive way
- Partnerships with community members and agencies are nurtured
- Staff engage in learning with children, encouraging curiosity and enthusiasm
- Children can explore freely within the learning environment
- The program includes time outdoors and in natural environments
- Staff support children as they communicate in a variety of ways
- Information is shared with children and families in a variety of ways including visual schedules
- A language rich environment supports communication and the development of literacy

Policy Attachments: UFCC Protocols