



**Umbrella Family and
Child Centres of Hamilton**

2.1 ENGAGEMENT POLICY STATEMENT

MANUAL	Child Care Centre Program Policy Manual
SECTION	2- Engagement
POLICY	2.1 Engagement Policy Statement
LAST REVISED	June 19, 2024

RATIONALE

“Every child is an active and engaged learner who explores the world with mind, body and senses. Early Childhood programs provide environments and experiences to engage children in active, creative and meaningful exploration, play and inquiry.” (HDLH 2014)

RESPONSIBILITY

All staff.

POLICY

The children’s environment, which is recognized as the third teacher, is enriched with a variety of materials designed to interest children and provoke inquiry. The professional practice of staff is based on current research and enhanced by a wealth of professional development opportunities and constructive feedback. Programs are enriched by the participation of students on placement and we are contributing to the field of early learning and care through this mentoring of students.

At UFCC, we value warm and supportive relationships with families. We believe that good relationships develop when there are opportunities for parents to provide feedback, address concerns and share opportunities for learning with staff.

UFCC’s approach to learning is based on the Ontario Early Years pedagogy “How Does Learning Happen”. UFCC is committed to supporting the implementation of “How Does Learning Happen” through agency training, dedicated development time, agency participation in the “Hamilton Early Years Quality Program (HEYQP)” quality initiative, coaching and financial support for professional learning.

Policy Attachments: N/A